

RELIGIOUS WORLDVIEWS in AMERICA*

	WESTERN CIVILIZATION (Judeo/Christian)	SECULAR HUMANISM	POLITICAL CORRECTNESS (a.k.a. cultural Marxism)	MARXISM	TECHNOCRACY	ISLAM
Sources → Subjects ↓	Greek philosophy, Roman government, Bible, Reformation, Enlightenment	Humanist Manifestos I/II/ III	Frankfurt School Nietzsche, Rorty, Foucault, Derrida	Marx, Engels, Lenin, Mao	Agenda 21, Agenda 2030, The Great Reset, Green New Deal	Koran, Hadith Sira
THEOLOGY	Theism (Trinitarian)	Atheism	Atheism	Atheism	Atheism	Theism (Unitarian)
PHILOSOPHY (truth)	Corresponds to reality Faith, Logic & Reason Exegesis	Pragmatism Scientism Eisegesis	Critical Theory Irrational Pluralism & Eisegesis	Dialectical Materialism Eisegesis	Pragmatism Scientism Eisegesis	Faith & Reason Exegesis
ETHICS	Moral Absolutes i.a.w. God's nature and character	Moral Relativism or Utilitarianism	Moral Relativism (victimhood & anarchy)	Proletariat Morality	Moral Relativism or Utilitarianism	Moral Absolutes via Divine command
SCIENCE	Creationism (Intelligence, Time, Matter, Energy)	Materialistic Naturalism (Time, Matter, Energy)	Materialistic Naturalism (Time, Matter, Energy) Post Normal Science	Materialistic Naturalism (Time, Matter, Energy)	Materialistic Naturalism (Time, Matter, Energy) Post Normal Science	Creationism (Intelligence, Time, Matter, Energy)
PSYCHOLOGY	Mind/Body Dualism (fallen)	Monism Self-actualization (tabula rasa)	Monism Socially constructed self (tabula rasa)	Monism Behavioral conditioning (tabula rasa)	Monism Behavioral conditioning & Transhumanism (tabula rasa)	Mind/Body Dualism (non fallen)
SOCIOLOGY	Traditional Family, Church & State	Nontraditional Family State Utopia	Destroy Patriarchal Family, Church and Constitution; Emancipatory Sociology	Classless Society Anti-patriarchal Utopia	Feudalistic Human Depopulation Scientistic Utopia	Polygamy Mosque & State Utopia
CULTURE	Theonomous (self-governed by Laws of Nature and Nature's God)	Heteronomous (dictated, unnatural law, coercive constraints)	Autonomous (law unto self)	Heteronomous (dictated, unnatural law, coercive constraints)	Heteronomous (dictated, unnatural law, coercive constraints)	Heteronomous (dictated, unnatural law, coercive constraints)
LAW	Divine & natural law (negative rights)	Positive law (positive rights)	Critical legal studies (positive rights)	Proletariat law (positive rights)	Positive law (positive rights)	Shari'a (positive rights)
POLITICS	Justice, freedom, order Sovereign Spheres	Administrative State & Globalism	Social Justice & Technocracy & Post Normal Science	Stateless Globalism	Elite Controlled, Dictatorial, Globalism	Global Islamic Theocracy (Ummah)
ECONOMICS	Stewardship of property	Interventionism Socialism/Fascism	Social Democracy Socialism/Fascism	Communal Socialism	Corporatism Socialism/Fascism	Stewardship via Sharia & Intervention
HISTORY	God's Plan of Redemption	Social Progress	Critical Theory Revisionism	Deterministic Dialectic Materialism	Deterministic Materialism	Pan-Islam Determinism

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*Based on David Noebel's Understanding the Times with modifications by R W Hawkins (rev 6/18/22)

This revision aligns the shifting of America's predominate worldview from Western Civilization through Secular Humanism then PC to the current emergence of Marxism and/or Technocracy

How to Use the Chart

Each one of the elements within the Religious Worldview chart is a presuppositional truth-claim, assumption or characteristic derived from the sources listed across the top.¹ These truth-claims can't be empirically proven but are accepted as "truth" by faith. For example, neo-Darwinian evolution is not a proven truth-claim but is accepted as truth, or fact, based on a deep seated belief system in materialistic naturalism. Each of these worldviews, therefore, is a faith based religion² attempting to explain and guide the whole of life and answer life's ultimate questions:

1. Where did we come from?
2. What is the meaning and purpose of life?
3. How do I distinguish good and evil?
4. What has gone wrong with the world and what is the fix?
5. What happens when I die?

Logically, these worldviews can't all be correct without violating the law of non-contradiction. Therefore, our journey through life should entail the search for truth by testing the truth-claims we've accepted and discarding those that don't conform to truth (reality). A goal of education, then, is to equip the student for this journey to be able to discern truth with knowledge, reason and logic from the truth-claims of the competing worldviews.

Six principles regarding truth are (from RZIM's Foundations of Apologetics):

1. Truth is non-contradictory; it does not violate the laws of logic.
2. Truth is absolute; it does not depend upon any time, place or conditions.
3. Truth is discovered; we do not create it in our minds but rather it is something everybody can find.
4. Truth is descriptive; it is the agreement with our minds to reality via a coherent story or recall.
5. Truth is inescapable
6. Truth is unchanging

The Worldview Battle For Truth – Verifying the truth-claims

"In every discipline in mainstream academia, one finds a dominant worldview which is dominant not based on a consideration of the full range of evidence but because alternative worldviews have been pushed out of the way. Often, facts that would undermine the dominant worldview are suppressed, or simply not mentioned. It isn't widely known, e.g., that artifacts, objects clearly made by human beings, have been found embedded in solid rock supposedly millions of years old. We aren't referring to a mere handful of findings. If that was the case, we could dismiss them as mistakes or hoaxes. There are thousands of such cases, however. Beginning in the 1970s physicist and author William R. Corliss began archiving them. Corliss passed away in 2011, but his work remains available to anyone willing to go to the trouble of consulting it.

Scientists have a very scientific way of dealing with anomalies. They lock them in backrooms of museum basements and forget about them. The Internet has made the dissemination of information about scientific anomalies more readily available, however. This creates problems for dominant paradigms in all areas of astronomy, biology, anthropology, and archeology. It also creates backlash, as those tied to dominant paradigms will launch online counterattacks to try to discredit alternatives. These will rely primarily on random mixings of different claims of varying validity, sarcasm, name-calling, all disguising the fact that authoritarian gestures have been substituted for actual argument." <http://www.newswithviews.com/Yates/steven182.htm>

1 Hayes, Ben and Walicord, Sacha, Science Vs Faith; The Great False Dichotomy, https://digitalcollections.dordt.edu/cgi/viewcontent.cgi?article=3039&context=pro_rege , June 2019

2 Among religions in this country which do not teach what would generally be considered a belief in the existence of God are Buddhism, Taoism, Ethical Culture, Secular Humanism and others. See Washington Ethical Society v. District of Columbia, 101 U.S.App.D.C. 371, 249 F.2d 127; *Fellowship of Humanity v. County of Alameda*, 153 Cal.App.2d 673, 315 P.2d 394; II Encyclopaedia of the Social Sciences 293; 4 Encyclopaedia Britannica (1957 ed.) 325-327; 21 *id.* at 797; Archer, Faiths Men Live By (2d ed. revised by Purinton), 120-138, 254-313; 1961 World Almanac 695, 712; Year Book of American Churches for 1961, at 29, 47. (Footnote 11, Torcaso v Watkins)